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In a narrative essay, you tell a story, often about a personal experience, but you also make a point.So, the purpose is not only to tell an entertaining tale, but also to expound on the importance of the experience. In the narrative essay examples below, see if you can pull out the moral or theme.When it's your time to draft a similar type of essay, hopefully, you can stir the heart of the ...

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How are meta-narratives of development entangled in people's identities and life trajectories? How do they inhabit people's histories, their understandings of their place in the world, and their dreams for the future? The idea of development has been deconstructed and scrutinized as a "Western" metaphor ordering global difference and as a banner under which diverse schemes for societal improvement find legitimacy and common purpose. But how is development assimilated into the worldviews of development's subjects? How does it reshape identities and in what ways is it reshaped in the process? Drawing on a decade of ethnographic research on the Philippine island of Siquijor, In Pursuit of Progress explores myths, meanings, and practices of development and its counterparts, progress and modernization. It does so not only by considering development as planned, community-wide interventions aimed at society-wide improvements in living standards, but by recognizing that, as a cognitive tool for organizing relationships between people, development is personal. For Siquijodnon, development, or kalamboan, is also a process of self-transformation concerning changes in knowledge, body, roles, and cultural orientation. Emblems as diverse as skin color, Christianity, infant formula, and infrastructure make statements about development on Siquijor. Kalamboan is bound up with social mobility, consumption, and status, but so too is it imbued with ideals of the "simple life," a life of austerity and attention to social relationships, and with other assumptions about how people should live. Author Hannah Bulloch analyzes development not only as a prescription for material aspiration but also for moral endeavor. In Pursuit of Progress, offers rich, ethnographic insights into contemporary Visayan culture, engaging with questions of enduring significance in Philippine studies, including livelihood change, "colonial mentality," everyday politics, and moral economy. It will contribute to debates in anthropology, sociology, and development studies regarding the ways in which discourses of development act upon local and global power relations.

This book offers a critical examination of 'infrastructures for peace', originally proposed as a framework of conflict transformation. Through an exploration of the statist ideological underpinnings of peace-building, it traces how the concept was transformed by institutional actors - international organisations and states - into a tool to further the state-building goals of liberal peace-building.

Renowned scholar and founder of the practice of narrative inquiry, D. Jean Clandinin, and her coauthors provide researchers with the theoretical underpinnings and processes for conducting narrative inquiry with children and youth. Exploring the unique ability of narratives to elucidate the worldview of research subjects, the authors highlight the unique steps and issues of working with these special populations. The authors address key ethical issues of anonymity and confidentiality, the relational issues of co-composing field and research texts with subjects, and working within the familial contexts of children and youth; include numerous examples from the authors' studies and others - many from indigenous communities-- to show narrative inquiry in action; should be invaluable to researchers in education, family relations, child development, and children's health and services.

Even though youth crime rates have fallen since the mid-1990s, public fear and political rhetoric over the issue have heightened. The Columbine shootings and other sensational incidents add to the furor. Often overlooked are the underlying problems of child poverty, social disadvantage, and the pitfalls inherent to adolescent decisionmaking that contribute to youth crime. From a policy standpoint, adolescent offenders are caught in the crossfire between nurturance of youth and punishment of criminals, between rehabilitation and "get tough" pronouncements. In the midst of this emotional debate, the National Research Council's Panel on Juvenile Crime steps forward with an authoritative review of the best available data and analysis. Juvenile Crime, Juvenile Justice presents recommendations for addressing the many aspects of America's youth crime problem. This timely release discusses patterns and trends in crimes by children and adolescents--trends revealed by arrest data, victim reports, and other sources; youth crime within general crime; and race and sex disparities. The book explores desistance--the probability that delinquency or criminal activities decrease with age--and evaluates different approaches to predicting future crime rates. Why do young people turn to delinquency? Juvenile Crime, Juvenile Justice presents what we know and what we urgently need to find out about contributing factors, ranging from prenatal care, differences in temperament, and family influences to the role of peer relationships, the impact of the school policies toward delinquency, and the broader influences of the neighborhood and community. Equally important, this book examines a range of solutions: Prevention and intervention efforts directed to individuals, peer groups, and families, as well as day care-, school- and community-based initiatives. Intervention within the juvenile justice system. Role of the police. Processing and detention of youth offenders. Transferring youths to the adult judicial system. Residential placement of juveniles. The book includes background on the American juvenile court system, useful comparisons with the juvenile justice systems of other nations, and other important information for assessing this problem.

Ending poverty and stabilizing climate change will be two unprecedented global achievements and two major steps toward sustainable development. But the two objectives cannot be considered in isolation: they need to be jointly tackled through an integrated strategy. This report brings together those two objectives and explores how they can more easily be achieved if considered together. It examines the potential impact of climate change and climate policies on poverty reduction. It also provides guidance on how to create a "win-win? situation so that climate change policies contribute to poverty reduction and poverty-reduction

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policies contribute to climate change mitigation and resilience building. The key finding of the report is that climate change represents a significant obstacle to the sustained eradication of poverty, but future impacts on poverty are determined by policy choices: rapid, inclusive, and climate-informed development can prevent most short-term impacts whereas immediate pro-poor, emissions-reduction policies can drastically limit long-term ones.

Adolescence is a distinct, yet transient, period of development between childhood and adulthood characterized by increased experimentation and risk-taking, a tendency to discount long-term consequences, and heightened sensitivity to peers and other social influences. A key function of adolescence is developing an integrated sense of self, including individualization, separation from parents, and personal identity. Experimentation and novelty-seeking behavior, such as alcohol and drug use, unsafe sex, and reckless driving, are thought to serve a number of adaptive functions despite their risks. Research indicates that for most youth, the period of risky experimentation does not extend beyond adolescence, ceasing as identity becomes settled with maturity. Much adolescent involvement in criminal activity is part of the normal developmental process of identity formation and most adolescents will mature out of these tendencies. Evidence of significant changes in brain structure and function during adolescence strongly suggests that these cognitive tendencies characteristic of adolescents are associated with biological immaturity of the brain and with an imbalance among developing brain systems. This imbalance model implies dual systems: one involved in cognitive and behavioral control and one involved in socio-emotional processes. Accordingly adolescents lack mature capacity for self-regulations because the brain system that influences pleasure-seeking and emotional reactivity develops more rapidly than the brain system that supports self-control. This knowledge of adolescent development has underscored important differences between adults and adolescents with direct bearing on the design and operation of the justice system, raising doubts about the core assumptions driving the criminalization of juvenile justice policy in the late decades of the 20th century. It was in this context that the Office of Juvenile Justice and Delinquency Prevention (OJJDP) asked the National Research Council to convene a committee to conduct a study of juvenile justice reform. The goal of Reforming Juvenile Justice: A Developmental Approach was to review recent advances in behavioral and neuroscience research and draw out the implications of this knowledge for juvenile justice reform, to assess the new generation of reform activities occurring in the United States, and to assess the performance of OJJDP in carrying out its statutory mission as well as its potential role in supporting scientifically based reform efforts.

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