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Jeanne Thomas Hugg is the author of *The Supervisor's Companion*, a practical guide for new (and lightly trained) supervisors. She also serves as a consultant in human

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Leadership position

The number of people who will become first-time supervisors will likely grow in the next 10 years, as Baby Boomers retire. Perhaps the most challenging leadership experience anyone will face isn't one at the top, but their

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first promotion to leadership. They must deal with the change and uncertainty that comes with a new job, requiring new skills, and they've been promoted from peer to leader. While the book addresses the needs of any manager,

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clinicians. They
found, however, no
text to be satisfacto
ry--including a
number that they
themselves were
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producing. Some
were too difficult;
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others had missing elements. Written in a reader-friendly "how-to" style, the chapters in Basic Interviewing are not weighed down by references. Rather, each contributor suggests readings for students and instructors who wish to pursue questions further.

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required for a coach's and a mentor's professional development, and engaging in reflective practice with peers can be a valuable way of meeting these needs. Peer supervision brings unique challenges though, including

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the possibility of collusion or stagnating at a shared developmental level. This book is written by practicing professional supervisors who engage in peer supervision themselves and train communities

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of coaches and mentors. It guides practitioners to develop and integrate their range of individual and group reflective practice activities alongside professional supervision. It draws upon essential theory and methodology,

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explores challenges and ethical dilemmas faced within peer supervision, and provides concrete guidance, useful techniques and helpful templates. This practical guide will be vital reading for individual coaching and mentoring

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Practitioner and peer learning groups including within communities, universities and/or training programs. It will also support professional supervisors and organizations developing coaching cultures.

While feminist

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therapy has grown in stature and recognition in the last few decades, comparatively little has been written about supervision and consultation from a feminist standpoint. In this book, the latest in the Clinical Supervision Essentials series

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remedies this

deficit by

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based on the

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translating feminist therapy constructs -- including recognizing the impact of systemic hierarchies, and thinking critically about dominant cultural norms in the practice of psychotherapy -- into the supervision setting.

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